

Dear Parents,

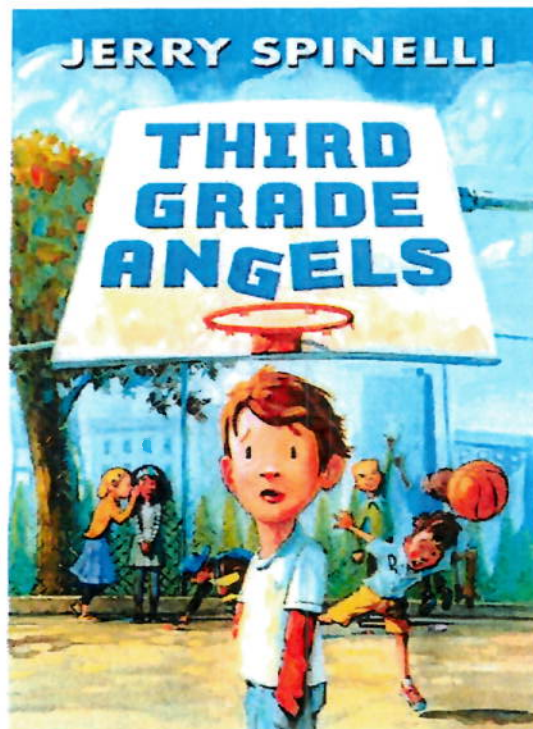
The summer reading book for this summer is called Third Grade Angels by Jerry Spinelli. It is a fun story about a boy named Suds.

Your child is expected to read the book and complete this packet over the duration of the summer. How and when your child completes this assignment is up to you. Students are allowed to use the book to help them answer the questions. Please make sure that your child is using complete sentences when directed to. This will be returned to school within the first week and will count towards their ELA grade.

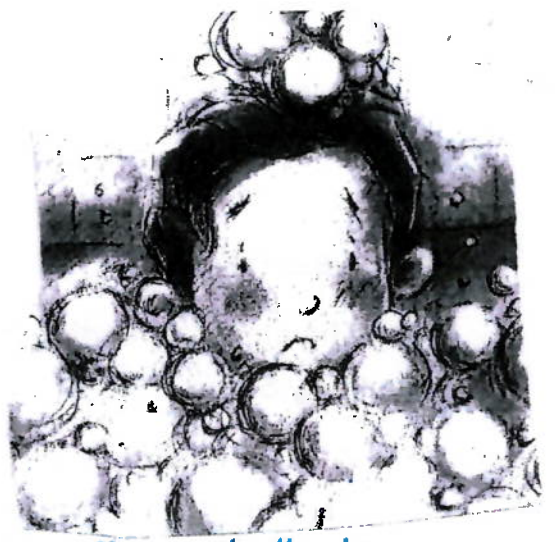
If you have any questions, please feel free to contact us. Have a fun and safe summer!

~The Third Grade Team

Pmiller@ndes.org



Third Grade Angels



Name _____

~ Match the effect to the cause by writing the letter of the effect on the line in front of the cause.

1. _____ First Halo
2. _____ A jogger's hat flew off head on to the playground.
3. _____ The students are trying to earn the first Halo.
4. _____ Joey wants to be the bad 3rd grader.
5. _____ Constantina observed Suds risk his life to save a dog.

- a. She wrote a letter to the teacher of heroic effort.
- b. He quits hitting his sister at home.
- c. They gave apples to their teacher.
- d. The students fought over it and tore it apart.
- e. He slides down the slide of a bully 5th grader and jumps off his shoulders.

~ Match the character to the correct trait of each by writing the letter on the line in front of the character.

- | | |
|-----------------|--|
| 6. _____ George | A. fifth grade bully |
| 7. _____ Willis | B. 2 nd grade sister |
| 8. _____ Judy | C. Suds |
| 9. _____ Amy | D. boy trying to get Halo and not Suds |
| 10. _____ Tapp | E. Hottie |



~Please answer in a complete sentence.

What did the students do that the teacher felt was a bribe?

How did George know who gave the first apple to the teacher?

What does George do when he needs to unwind from the day?



~Read each question and circle of the letter of the correct answer.

1. What did Mrs. Simms say was necessary to be a good angel?
 - A. Always do your best.
 - B. Always be perfect.
 - C. Always do what you are told.
 - D. Always get good grades.
2. What is the "prize" in Mrs. Simms's class?
 - A. Get a toy from the Angel Box
 - B. Get to wear a halo for a week
 - C. Get to keep the Angel Doll on your desk for the week
 - D. Get to take care of Angel, the class hamster

3. Why did the jogger call the students noodums?
- A. They stuck their tongues out at her.
 - B. They wouldn't listen to her.
 - C. They ripped apart her cap.
 - D. They knocked her down during their game.
4. What did Mrs. Simms tell the class?
- A. She could not be bribed, and they had to earn their halos.
 - B. She had decided not to give out halos after all.
 - C. They had to write apology letters to the jogger.
 - D. The principal wanted to talk to them about what had happened at recess.
5. What nice thing did Suds do at recess?
- A. He let Joey win during kickball.
 - B. He picked up trash on the playground.
 - C. He pushed his sister on the swing.
 - D. He picked Walter to be on his team.
6. According to his mother, how does Mrs. Simms know when kids are being good?
- A. She has magical powers.
 - B. She asks the kids to list what they have done.
 - C. She has friends who watch kids and tell her things that they see.
 - D. She believes all kids are good.
7. What did Suds notice at school?
- A. Students were not acting like angels anymore.
 - B. Mrs. Simms was upset more often.
 - C. People didn't want to be his friend anymore.
 - D. Nobody liked Joey.
8. Why did Suds write a letter to Mrs. Simms?
- A. To explain why he deserved the halo more than Darren did
 - B. To tell on Joey for causing trouble
 - C. To tell her about his good deed saving the dog
 - D. All of the above
9. Why did Suds think he was a bad loser?
- A. He refused to congratulate the winner.
 - B. He broke the halo when no one was looking.
 - C. He made faces at Mrs. Simms all day.
 - D. On the inside, he still wanted the halo for himself.
10. Why did Mrs. Simms give the halo to Constantina?
- A. She was better behaved than Suds.
 - B. She liked Constantina better.
 - C. Constantina wanted the halo for someone else, not herself.
 - D. Suds blurted out in class too often.



BONUS:

What is the name of Mrs. Simms's dog? _____

Name: _____ Date: _____
L3.4

THIRD GRADE *Angels*

Chapters 1-5 Vocabulary Assessment

Directions: Choose a word from the word bank to correctly match each definition. Make sure you are spelling each word correctly!

blurted	aisle	impression	obedient
recited	darting	disgraceful	predict
	motion	observant	

- _____ repeated something from your memory
- _____ paying close and careful attention
- _____ guessing what will happen in the future
- _____ a passageway between seats
- _____ a feeling about something or someone
- _____ to direct or signal by movement
- _____ to say something suddenly without thinking
- _____ to follow rules and orders
- _____ an act that causes shame
- _____ to move quickly and suddenly

Name: _____ Date: _____
L3.4

THIRD GRADE Angels

Chapters 6-10 Vocabulary Assessment

Directions: Choose a word from the word bank to correctly match each definition. Make sure you are spelling each word correctly!

flinching	glared	bribed	bulged
recognized	mobbed	focus	exist
	advice	lurking	

- _____ to concentrate on an activity
- _____ stared in an angry way
- _____ to be alive
- _____ to move secretly and quietly
- _____ very crowded
- _____ a suggestion given about a decision
- _____ overflowing and filled
- _____ something promised to influence a decision
- _____ making a quick, nervous movement
- _____ to take notice of

Name: _____ Date: _____

L.3.4

THIRD GRADE *Angels*

Chapters 11-17 Vocabulary Assessment

Directions: Choose a word from the word bank to correctly match each definition. Make sure you are spelling each word correctly!

litter	limp	burrow	volunteer
allowance	boggle	yank	effort
	territory	fortunate	

- _____ lucky
- _____ droopy and wobbly
- _____ hard work
- _____ an area that belongs to you or one that you know well
- _____ to cause a person to feel confusion
- _____ to move underneath something in order to hide
- _____ pulled with force
- _____ trash that is scattered around
- _____ money that is earned for doing small jobs
- _____ a person who does something without being asked or without being paid

